#### OFFICE OF PUBLIC INSTRUCTION



PO BOX 202501 HELENA MT 59620-2501 www.opi.mt.gov (406) 444-3095 (888) 231-9393 (406) 444-0169 (TTY) Linda McCulloch Superintendent

# Class 8 Dual Credit-Only Postsecondary Faculty License Application

Instructions specif	fic to the Class 8 Dual Credit-Only Postsecondary Faculty License Application:
Applicant	
Completes	Part A:  • Page 3 (General Information),  • Page 4 (Employment Verification—university signature required), and  Part B: page 5 (Character and Fitness Questionnaire).
Completes	<ul> <li>A fingerprint based background check by:</li> <li>Ordering a fingerprint kit from <a href="www.opi.mt.gov/cert">www.opi.mt.gov/cert</a>, proceeding to law enforcement or other official trained in fingerprinting; or</li> <li>Printing the instructions from the website and taking that form to local law enforcement. Follow the directions on the Instruction Sheet.</li> </ul>
Submits	<ul> <li>Parts A and B of the application and \$36 application fee to OPI, Educator Licensure; and</li> <li>Fingerprints to the Montana Department of Justice with \$29.25 fee.</li> </ul>
Receives	Notice from OPI that <b>Parts A and B</b> are complete.
Continues	To Part C (pages 7, 8 and 9 of this application).  Applicant submits documentation to their Chief Academic Officer (CAO) or their designee of meeting the competencies of:  • Admin. R. Mont. 10.57.301 (Endorsement Eligibility) and  • Admin. R. Mont. 10.58.501 (General Requirements for all Teachers).
CAO	
Verifies	The evidence submitted by the applicant, assuring adequate evidence is present to demonstrate eligibility for the Class 8 License.
Submits	Pages 7, 8 and 9 to OPI, Educator Licensure.
OPI Licensure	
Reviews	The application for completeness (ensures Parts A, B and C are submitted and complete).
Submits	Part C of the application to the Review Panel for evaluation.
Review Panel	
Meets	Twice per year (March and October)
Reviews	Part C of all Class 8 applications
Recommends	The applicant for the Class 8 Licensure to OPI. If the Review Panel cannot recommend the applicant for licensure, OPI will formally deny the application for licensure, giving the applicant the right to appeal to the Board of Public Education.
OPI Licensure	
Issues	License as recommended by the Review Panel. Applicant will receive license or denial via mail.
	is applicable ONLY to those college instructors teaching academic subjects to high school

students. If you teach a vocational area such as welding or auto mechanics, you must apply for the Class 4 Career and Technical License.

The Montana Superintendent of Public Instruction is responsible for issuing all teacher, administrator, and specialist licenses in the state of Montana. The Educator Licensure Program at the Superintendent's Office of Public Instruction is responsible for evaluating all applications for licensure. Montana law requires that all educators be properly licensed and endorsed to deliver coursework to Montana's K-12 students. If you have not been licensed in Montana, you must complete this application material.

Montana law also requires that any applicant for initial licensure, any person seeking emergency authorization of employment or any applicant seeking to reinstate a lapsed, revoked or suspended license must submit information and material for a fingerprint-based national criminal history background check. The application for that background check is a separate packet of documents.

Educator Licensure Program	
Montana Office of Public Instruction	For more information, you may contact Educator Licensure at (406) 444-3150 or
PO Box 202501	cert@mt.gov.
Helena, MT 59620-2501	

# Professional Educators of Montana Code of Ethics

Adopted by the Certification Standards and Practices Advisory Council of the Montana Board of Public Education on October 30, 1997.

#### Preamble

Education in Montana is a public endeavor. Every Montanan has a responsibility for the schooling of our young people, and the state has charged professional educators with the primary responsibility of providing a breadth and depth of educational opportunities.

The professional conduct of every educator affects attitudes toward the profession and toward education.

Aware of the importance of maintaining the confidence of students, parents, colleagues and the public, Montana educators strive to sustain the highest degree of ethical conduct. While the freedom to learn and the freedom to teach are essential to education in a democracy, educators in Montana balance these freedoms with their own adherence to this ethical code.

### The Professional Educator in Montana:

## Makes the well-being of students the foundation of all decisions and actions.

- Protects students when their learning or well-being is threatened by the unsafe, incompetent, unethical, or illegal practice of any person.
- Provides educational services with respect for human dignity and the uniqueness of the student.
- Safeguards the student's right to privacy by judiciously protecting information of a confidential nature.

#### Fulfills professional responsibilities with diligence and integrity.

- Enhances individual competence by increasing knowledge and skills.
- Exemplifies and fosters a philosophy of education which encourages a lifelong pursuit of learning.
- Contributes to the development and articulation of the profession's body of knowledge.
- Promotes professionalism by respecting the privacy and dignity of colleagues.
- Demands that conditions of employment are conducive to high-quality education.

#### Models the principles of citizenship in a democratic society.

- Respects the individual roles, rights, and responsibilities of the community including parents, trustees, and colleagues.
- Assumes responsibility for individual actions.
- Protects the civil and human rights of students and colleagues.



Linda McCulloch, Superintendent Montana Office of Public Instruction PO Box 202501 Helena, Montana 59620-2501 www.opi.mt.gov ATTN: Educator Licensure

# Part A: Class 8 Dual Credit-Only Postsecondary License Application

<b>SECTION I: Educate</b>	or Info	rmation						
Last Name			First Name				Middle Name	
Name as you wish it to a	ppear o	n your license:			Email A	Address	- 1	
Mailing Address (Street,	RFD, P	О Вох)		City			State	ZIP
Folio ID. (to be assigned	.)	Social Security No	o. Date	e of Birth	Home	e or Cell	Phone	Work Phone
		<u> </u>						
Specify the school yea	r for wh	ich this license is	being re	quested	i: <b>20</b>	20		
SECTION II: Fee								
☐ I am enclosing a cl	heck or	money order for	\$36.00 (	\$6.00 in	itial filinç	g fee plu	us \$30 for t	he five-year license).
SECTION III: (for s								
Gender:	Ethnicity	y: American Indian/Ala	askan Nativ	/e			Black or Africa White, Non-Hi	
☐ Female ☐ Male		Asian American Hispanic or Latino				□ 1		an or Pacific Islander
SECTION IV: Signa	ature (ı		zed)					,
				Sta	te of			
Oath:			-		•			
You must subscribe to the f	ollowing	oath or affirmation be	efore a nota	ary public	or other o	officer aut	thorized by la	w to administer oaths.
(MCA §20-4-104.) "I solemnly swear (or affirm) that I will support The Constitution of the United States of America and The Constitution of the State of Montana." <b>Declaration:</b>								
I hereby declare under penalty of perjury the information included in or with my application is true, correct, and complete to the best of my knowledge. In signing this application, I am aware that a false statement of material fact, misrepresentations, or omissions of material fact in or with this application may lead to the denial, revocation or suspension of the license(s) I am seeking.								
						Eunos.		
Subscribed and sworn befo	Signature of Applicant Subscribed and sworn before me							
					this	day o	of	Notany Saal
Signature of Notary Public this day of Notary Seal(month/year).								
My Commission Expires								

Part A: Verification of Employment Eligibility							
Applicant:							
Last Name	First Name		Middle Name				
Verification Statement:							
I hereby verify that is on the faculty of (college or university) pursuant to Admin. R. Mont. 10.57.437 (3) (a) and (b) and is applying to teach courses for which students will receive both high school and college credit(s) pursuant to Admin. R. Mont. 10.57.437 (2) and meets the definition of "college faculty" in Admin. R. Mont. 10.57.102 (10) cited below.							
Name of College or University							
Signature of Chief Academic Office or their designated representative	er			Date			
Printed name of Chief Academic Officer or their designee							
Title of Chief Academic Officer or their designee							

#### 10.57.102 DEFINITIONS

- (10) "Dual credit-only postsecondary faculty" means:
  - (a) Qualified faculty employed by a regionally accredited postsecondary institution who:
    - (i) meet all qualifications for faculty set forth by the Montana Board of Regents or the regional accreditation organization, and the employing institution; and
    - (ii) have entered into a contractual employment relationship with the employing institution to assume formal teaching responsibilities for the course offered for dual credit.
  - (b) The regionally accredited postsecondary institution shall have hired the applicant through a process that includes all of the following:
    - (i) reference checks;
    - (ii) verification of the educational attainment level and experience appropriate and required for the discipline and the institution; and
    - (iii) compliance with the prevailing institution, system, and state policies, regulations, and laws.
  - (c) In addition to any postsecondary teaching assignments, an individual licensed as a dual credit-only postsecondary faculty pursuant to [NEW RULE I] is limited to teaching dual credit courses in their endorsed area to Montana high school students.

## 10.57.437 CLASS 8 DUAL CREDIT-ONLY POSTSECONDARY FACULTY LICENSE

- (1) A faculty member of a postsecondary institution is required to hold a Class 8 dual credit license, unless already licensed Class 1, 2, or 4 and properly endorsed, whenever a faculty member is teaching a course for which one or more students will earn both high school and college credit.
- (2) The license is valid for five years:
  - (a) as long as the license holder is a faculty member of a regionally accredited postsecondary institution;
  - (b) only for the delivery of courses that fall within an endorsable major or minor, or the equivalent, held by the faculty member; and
  - (c) only when teaching dual credit courses within the role and scope of their duties assigned by the employing secondary institution.
- (3) To obtain a Class 8 dual credit-only postsecondary faculty license, an applicant shall provide the following:
  - (a) Verification of faculty employment from the Chief Academic Officer or an appropriate official of the employing regionally accredited post secondary institution that the Class 8 licensure applicant meets the definition in ARM 10.57.102(10) in their role of teaching a dual credit course at a regionally accredited postsecondary institution; and
  - (b) Recommendation from the appropriate official from a Montana or NCATE accredited professional educator preparation program stating all of the following:
    - (i) Applicant has earned a major or minor or the equivalent in one of the endorsable teaching areas as set forth in ARM 10.57.301; and
    - (ii) Applicant is competent, pursuant to ARM 10.58.501, as demonstrated by the applicant's satisfaction of criteria set forth in a rubric developed and published by the Superintendent of Public Instruction in consultation with K-12 education and higher education; and
  - (c) Compliance with all other nonacademic requirements for licensure as required by 20-4-104, MCA, ARM 10.57.201(4) and 10.57.201A.
- (4) A Class 8 dual credit-only postsecondary faculty license shall be renewed pursuant to the requirements of ARM 10.57.215.
- (5) A Class 8 license shall not be valid unless the licensee is in an employment relationship with a regionally accredited postsecondary institution.

Part B:	Charac	ter and F	itness Inf	formation		
Last Name	First Name			Middle Name		
					Yes	No
Do you currently hold a Montana Educate	or License?				100	
Do you currently hold or have ever held a may attach additional sheets or copies of If yes, please provide the following (may	certificates, lice	enses or credentia				
State or Jurisdiction Expiration Dat	Type of Li e	cense	Certificate Nun	nberIssue		
Answer each of the following q the questions below is "Yes," p explanation of each event, inclu surrounding the event. The que state or country.	lease attach Iding the dates Estions apply	a separate s te of the ever to your expe	igned, dated, nt and the circ eriences in M	, and detailed cumstances ontana or in any other	Yes	No
Have you ever had adverse action take practice in any field, including teaching, or			icate, license, or o	other credential issued for		
Adverse action includes, but is not limited surrender, cancellation or failure to renew	v.		•	•		
2. Have you ever resigned or been discipmilitary service because of allegations of				a professional position or		
The scope of this question includes being refusal to fulfill an employment contract of	r any other misc	conduct associate	ed with the teachi	ng profession.		
3. Have you ever been convicted of a felo such action pending?	ony or misdemea	anor crime in Moi	ntana or any othe	er state or country or is any		
You may omit minor traffic violations, suc similar violations. You must include case plea of "no contest" (or similar plea). We whether to include a particular experienc If the answer to this question is "Yes" ple available. If you have copies of court doc circumstances.	s in which you we encourage you e, contact OPI L ase include the	vere found guilty, to be as inclusive egal Division at ( court name and a	entered into a ple e as possible. If yo (406) 444-4402. address and the c	ea agreement, or entered a pure and a pure uncertain about case name and number if		
Release of Information: I am seeking a Montana Educator Lic						
information of a confidential or privile of Public Instruction and its agents. I my Educator Licensure Application. I company, institution, or person furnis dissemination of the information requ	understand an release the M hing this inforr	nd agree that su ontana Office o nation from any	ich information r if Public Instruct r liability for dam	may be necessary for the e tion and any agency, court, nage that may result from a	valuation organiza	of
I hereby declare under penalty of per to the best of my knowledge. In signi misrepresentation, or omission of ma of the license I am seeking.	ng this applica terial fact in or	tion, I am aware	e that a false sta cation may lead	atement of material fact,	·	
Applicant Signature				Date		
For Office of Public Instructi	on Use Only	y:				
Fingerprint Background Check Co	mplete	_ Investigation	n Complete	<u></u>		
Application Approved:				Date		
Comments:						

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To the Applicant: Complete pages 7, 8 and 9 ONLY after you are notified by the Office of Public Instruction, Educator Licensure, of successful completion of:

Part A: Employment Eligibility; and

Part B: Character and Fitness/Fingerprint Background Check Clearance

Part C: Evidence of Eligibility for Licensure and Endorsement(s)								
Last Name	First Name		Middle Name	· /				
The following shall be acceptable evidence of adequate content (a major or the equivalent) in the subject area knowledge:								
<ul> <li>Doctorate or terminal degree in the subject area</li> <li>Master's degree in the subject area</li> </ul>								
<ul> <li>Master's degree in the subject area</li> <li>Bachelor's degree in the subject area</li> </ul>								
Please outline, under each requirement, the evidence you are presenting for consideration by your Chief Academic Officer and the								
Review Panel. Accompanying documents should be clearly identified. Official transcripts are not required when the transcript is on file at								
your university. Photocopies of other documents may be acceptable, as determined by the members of the Review Panel.								
Endorsement(s):								
From the following list, se	lect endorsement area	(s) for which	h you are applying	g:				
☐ Agriculture	☐ Geography	· /	☐ Physical Science					
☐ Art (K-12)	☐ German (K-12)		☐ Physics					
☐ Biology	☐ Health		☐ Physics/Physica	al Science				
☐ Business Education	☐ History☐ History—Political	Caianaa	<ul><li>☐ Psychology</li><li>☐ Political Science</li></ul>					
☐ Chemistry ☐ Computer Science (K-12)	☐ History—Political ☐ Industrial Arts	Science	☐ Political Science ☐ Reading (K-12)					
☐ Dramatics	☐ Italian		☐ Russian (K-12)					
☐ Earth Science	□ Journalism		☐ Science (Broad					
☐ Economics	☐ Latin (K-12)		☐ Social Studies					
☐ Economics—Sociology	☐ Library (K-12)		□ Sociology					
□ English	☐ Marketing		☐ Spanish (K-12)					
☐ English as a Second Language (			☐ Speech—Comr					
☐ Family and Consumer Sciences☐ French (K-12)	☐ Music (K-12) ☐ Physical Education	on & Health (K-12	☐ Speech—Dram					
I submit the following as evi	defice of meeting of exc	eeding the re	quirements of ARM	Coursework				
Select from the following:	University where	Date of						
			Maior	Equivalent* to a				
5	earned	award	Major	Equivalent* to a Major				
<u> </u>	earned	award	Major	Equivalent <sup>a</sup> to a Major				
_	earned	award	мајог	•				
☐ Doctoral degree(s) in the	earned	award	Мајог	•				
_	earned	award	Мајог	•				
☐ Doctoral degree(s) in the	earned	award	мајог	•				
□ Doctoral degree(s) in the subject area	earned	award	Major	•				
<ul><li>□ Doctoral degree(s) in the subject area</li><li>□ Master's degree(s) in the</li></ul>	earned	award	Мајог	•				
□ Doctoral degree(s) in the subject area	earned	award	Мајог	•				
<ul><li>□ Doctoral degree(s) in the subject area</li><li>□ Master's degree(s) in the</li></ul>	earned	award	Мајог	•				
<ul><li>□ Doctoral degree(s) in the subject area</li><li>□ Master's degree(s) in the</li></ul>	earned	award	Major	•				
<ul> <li>□ Doctoral degree(s) in the subject area</li> <li>□ Master's degree(s) in the subject area</li> <li>□ Bachelor's degree(s) in the</li> </ul>	earned	award	Мајог	•				
□ Doctoral degree(s) in the subject area □ Master's degree(s) in the subject area	earned	award	Major	•				
<ul> <li>□ Doctoral degree(s) in the subject area</li> <li>□ Master's degree(s) in the subject area</li> <li>□ Bachelor's degree(s) in the</li> </ul>	earned	award	Major	•				
<ul> <li>□ Doctoral degree(s) in the subject area</li> <li>□ Master's degree(s) in the subject area</li> <li>□ Bachelor's degree(s) in the subject area</li> </ul>				Major				
<ul> <li>□ Doctoral degree(s) in the subject area</li> <li>□ Master's degree(s) in the subject area</li> <li>□ Bachelor's degree(s) in the subject area</li> </ul> *The Professional Educator Pressional Educator	eparation Standards, Admi	n. R. Mont. Cha	apter 58, allow a Mont	Major				
<ul> <li>□ Doctoral degree(s) in the subject area</li> <li>□ Master's degree(s) in the subject area</li> <li>□ Bachelor's degree(s) in the subject area</li> <li>*The Professional Educator Pre Professional Educator Prepara</li> </ul>	eparation Standards, Admi tion Unit to substitute cou	n. R. Mont. Charsework or other	apter 58, allow a Monter evidence of subjec	tana approved				
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□ Doctoral degree(s) in the subject area □ Master's degree(s) in the subject area □ Bachelor's degree(s) in the subject area  *The Professional Educator Pre Professional Educator Prepara in lieu of semester credits requiand minors, please include doc those courses meet requirement	eparation Standards, Admition Unit to substitute coulired under Chapter 57. If yoursentation from an Accre	n. R. Mont. Cha rsework or other rou are substitu	apter 58, allow a Monter evidence of subjecting coursework for conal Educator Prepare	tana approved to matter competency degrees or majors ation Program that				
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□ Doctoral degree(s) in the subject area □ Master's degree(s) in the subject area □ Bachelor's degree(s) in the subject area  *The Professional Educator Pre Professional Educator Prepara in lieu of semester credits requiand minors, please include docthose courses meet requirement Educator Preparation Standard Additional evidence	eparation Standards, Admition Unit to substitute coulired under Chapter 57. If yoursentation from an Accre	n. R. Mont. Cha rsework or other rou are substitu	apter 58, allow a Monter evidence of subjecting coursework for conal Educator Prepare	tana approved to matter competency degrees or majors ation Program that				
□ Doctoral degree(s) in the subject area □ Master's degree(s) in the subject area □ Bachelor's degree(s) in the subject area  *The Professional Educator Pre Professional Educator Prepara in lieu of semester credits requiand minors, please include docthose courses meet requirement Educator Preparation Standard  Additional	eparation Standards, Admition Unit to substitute coulired under Chapter 57. If yoursentation from an Accre	n. R. Mont. Cha rsework or other rou are substitu	apter 58, allow a Monter evidence of subjecting coursework for conal Educator Prepare	tana approved to matter competency degrees or majors ation Program that				

Part C: Evidence of Eligibility for Licensure and Endorsement(s)							
Last Name	First Name		Middle Name				
ARM 10.58.501, General	Applicant:	Chief Academic Officer or Official Designee:					
Requirements for All Teachers	I submit the following as evidence of meeting or	Evidence Verified and Acceptable?					
All Class 8 applicants	exceeding the requirements of ARM 10.58.501:	Yes	No (please explain)				
<ul> <li>(a) demonstrate understanding of and ability to integrate knowledge of the history, cultural heritage, and contemporary status of American Indians and tribes in Montana;</li> </ul>							
<ul> <li>(b) demonstrate understanding of the central concepts, tools of inquiry, and structure of the discipline(s) he or she teaches and creates learning experiences that make subject matter meaningful for students;</li> </ul>							
(c) demonstrate understanding of how students learn and develop, and provide learning opportunities that support intellectual, social, and personal development;							
(d) demonstrate knowledge of how students, within different populations, including Montana American Indians, differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;							
demonstrate understanding of personal, cultural and socioeconomic biases and teaching style differences that affect one's teaching;							
(f) utilize a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills;							
(g) demonstrate understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, an selfmotivation;  Continued on next page							

PART C: ARM 10.58.501, General Requirements for All Teachers (continued from previous page)						
Last	Name F	irst Name	Midd	dle Name		
		Applicant		Chief Academic Officer or Official Designee:		
		I submit the following as evidence of meeting or	Evidence Verified and Acceptable?			
AII	Class 8 applicants	exceeding the requirements of ARM 10.58.501:	Yes	No	(please explain)	
(h)	demonstrate knowledge of effective verbal, nonverbal, media, and electronic communication techniques to teach the strategies of active inquiry, collaboration, and supportive interaction in the classroom;					
(i)	plan instruction based on knowledge of subject matter, students, the community, curriculum goals, and appropriate use of current and emerging technologies;					
(j)	demonstrate assessment strategies, tools, and practices to plan and evaluate effective instruction;					
(k)	demonstrate continued growth in knowledge related to a particular subject area and the teaching of it;					
(1)	demonstrate knowledge of strategies to build relationships with school colleagues, families, and agencies in the larger community to support students' learning and well-being; and					
(m)	demonstrate the ability to foster contextual and experiential learning, to build connections between academic learning, and to build connections between academic learning and the skills required in the present and future workforce.					
With whic	Verification Statement (completed by the CAO or their designee): With my signature, I attest that I have reviewed the evidence listed above and determined sufficient evidence is presented which meets or exceeds the requirements of Admin. R. Mont. 10.57.301 and 10.58.501. This is not a recommendation for licensure, but verification of readiness for review by the Review Team.					
Nan	ne of College or University					
Signature of Chief Academic Officer or their designated representative					Date	
Printed name of Chief Academic Officer or their designee						
	e of Chief Academic Officer or r designee					
• A	<ul> <li>Current vita must be submitted with this portion of the application.</li> <li>All additional evidence must be available from either the Chief Academic Officer or the applicant upon request by the Office of Public Instruction and subject to an on-site review. Failure to produce the requested evidence within 30 days of receipt of the request may result in revocation or suspension of the Class 8 License</li> </ul>					